

PHILOSOPHY

Course Outcome

Semester I

Course: Deductive Logic (MIC-1 / MJC-1)

- CO 1: Develop the ability of logical aptitude and reasoning.
- CO 2: Get rid of superstitions, dogmas, and illusions.
- CO 3: Develop understanding related to belief, faith, and reality in a socio-religious context.
- CO 4: Remove ambiguity and vagueness to reach clarity of thought.
- CO 5: Develop potential for logical argumentation.

Semester II

Course: Scientific Method (MIC-2 / MJC-2)

- CO 1: Differentiate scientific and popular reasoning.
- CO 2: Enhance reasoning to reject wrong arguments.
- CO 3: Eliminate superstitions and develop strong arguments.

Semester III

Course: Indian Philosophy (MJC-03)

- CO 1: Develop a perspective on the foundations of Indian philosophical ideas.
- CO 2: Understand the development of Indian philosophical schools.
- CO 3: Analyze problems through Indian philosophical methods.

Course: Indian Ethics (MJC-04)

- CO 1: Orient toward Indian ethical heritage.
- CO 2: Understand Indian moral philosophy vis-à-vis Western ideas.
- CO 3: Apply traditional moral wisdom in the modern context.

Semester IV

Course: Western Philosophy (MJC-05)

- CO 1: Understand the nature and development of Western thought.
- CO 2: Compare Eastern and Western philosophical issues.

Course: Western Ethics (MJC-06)

- CO 1: Analyze and evaluate ethical theories and applications.
- CO 2: Understand human conduct through moral reasoning.

- CO 3: Gain clarity in addressing moral issues.

Semester V

Course: Basic Concepts of Philosophy (MJC-07)

- CO 1: Analyze and evaluate various philosophical theories.
- CO 2: Understand philosophical aspects of human conduct.
- CO 3: Gain clarity in philosophical phases of life.

Course: Philosophy of Religion (MJC-08)

- CO 1: Think philosophically about religion; reject dogma.
- CO 2: Develop religious tolerance for multi-religious society.

Semester VI

Course: Social and Cultural Philosophy (MJC-09)

- CO 1: Understand philosophical background of society and culture.
- CO 2: Identify the direction for socio-cultural reform.
- CO 3: Analyze cultural influences on economic development.

Course: Political Philosophy (MJC-10)

- CO 1: Define the scope of political philosophy.
- CO 2: Understand individual rights/duties via socio-political philosophy.
- CO 3: Promote better citizenship through democratic values.
- CO 4: Understand coexistence in multicultural society.

Semester VII

Course: Contemporary Indian Philosophy (MJC-11)

- CO 1: Gain insight into Indian philosophical heritage.
- CO 2: Understand contemporary Indian philosophical trends.
- CO 3: Grasp traditional Indian philosophical clarity.

Course: Trends of Yogic Philosophy (MJC-12)

- CO 1: Understand yogic science as alternative science.
- CO 2: Connect moral behavior with mental/physical health.
- CO 3: Harmonize IQ, EQ, and SQ for holistic development.

Semester VIII

Course: Schools of Buddhism (MJC-13)

- CO 1: Understand Buddha's teachings for compassionate life.

- CO 2: Apply Buddhist ethics in personal conduct.
- CO 3: Analyze metaphysical basis of suffering and its elimination.

Course: Contemporary Western Philosophy (MJC-15)

- CO 1: Engage with Western philosophical traditions rationally.
- CO 2: Analyze contemporary Western trends.
- CO 3: Gain clarity in modern Western philosophy.

Course: Indian Logic and Epistemology (MJC-16)

- CO 1: Understand Indian logical reasoning (Tarka).
- CO 2: Comprehend Indian theories of knowledge.
- CO 3: Adopt Indian philosophical worldview.

Philosophy Undergraduate Programme Outcomes (POs)

PO 1: Critical Thinking and Logical Reasoning

Graduates will develop a rigorous analytical mindset and logical reasoning ability. They will be capable of identifying fallacies, constructing valid arguments, and evaluating beliefs and claims with rational scrutiny.

PO 2: Ethical and Moral Awareness

Students will gain comprehensive knowledge of both Indian and Western ethical systems, enabling them to apply moral reasoning to personal, social, and professional dilemmas with clarity and responsibility.

PO 3: Philosophical Literacy

Graduates will understand and engage deeply with the foundational and advanced concepts of Indian and Western philosophy, including metaphysics, epistemology, ethics, political thought, and religious philosophy.

PO 4: Research and Inquiry Orientation

Students will be equipped to undertake philosophical inquiry through scientific method, logical analysis, and conceptual interpretation, fostering academic curiosity and independent thought.

PO 5: Cross-Cultural and Comparative Understanding

The curriculum instills the ability to compare Eastern and Western philosophies, encouraging a broadened worldview that embraces diversity of thought and cultural plurality.

PO 6: Social and Political Consciousness

Through critical engagement with social, cultural, and political philosophies, students will better understand social structures, civic responsibilities, and global challenges, thus becoming informed citizens.

PO 7: Emotional and Spiritual Intelligence

Courses such as Yogic Philosophy and Philosophy of Religion support the development of self-awareness, emotional balance, and spiritual growth, contributing to holistic personality development.

PO 8: Communication and Expression

Graduates will gain skills in articulating complex ideas clearly and persuasively, both in writing and oral presentations, enhancing their effectiveness in academic, civic, and professional settings.

PO 9: Value-Based Education

With strong grounding in traditional and contemporary ethical frameworks, students will be able to align their lives with core human values such as truth, justice, compassion, and integrity.

PO 10: Preparation for Higher Studies and Careers

The philosophical training prepares students for careers in academia, law, public policy, civil services, journalism, and education, as well as for advanced research in philosophy and related disciplines.

Integration of Crosscutting Issues in the Philosophy Curriculum

1. Professional Ethics

Integrated through courses:

- **Indian Ethics (MJC-04) and Western Ethics (MJC-06):**
Explore duties, moral obligations, ethical theories (hedonism, utilitarianism, Kantian ethics), and the application of ethical principles in personal and professional life.
- **Political Philosophy (MJC-10):**
Discusses justice, rights, duties, liberty, and obligations—essential for professional conduct in civic life and governance.
- **Indian Logic and Epistemology (MJC-16):**
Develops critical reasoning and ethical judgment in decision-making, foundational for professional integrity.

2. Gender Sensitivity

Integrated through:

- **Social and Cultural Philosophy (MJC-09):**
Examines social stratification (Varna and class), mobility, tradition vs. modernity—providing a framework for understanding gender roles and equality in Indian society.
- **Philosophy of Religion (MJC-08) and Contemporary Indian Philosophy (MJC-11):**
Encourage tolerance, dismantling of caste and gender-based dogmas through study of reformers like Ambedkar and Vivekananda.
- **Ethics courses (MJC-04 & MJC-06):**
Gender issues are addressed through moral frameworks and debates on human dignity, equality, and rights.

3. Human Values

Woven throughout the curriculum:

- **Indian Philosophy (MJC-03) and Western Philosophy (MJC-05):**
Engage with fundamental human values like truth, justice, freedom, compassion, and reason.
- **Trends of Yogic Philosophy (MJC-12):**
Promotes holistic well-being, empathy, and inner harmony (IQ, EQ, SQ alignment).
- **Schools of Buddhism (MJC-13):**
Focus on compassion, non-violence, and moral living—core to personal and societal transformation.

4. Environment and Sustainability

Indirectly integrated through:

- **Indian and Yogic Philosophy (MJC-03, MJC-12):**
Emphasis on harmony with nature, simplicity, and interconnectedness aligns with sustainable living.
- **Philosophy of Religion (MJC-08):**
Explores concepts like Dharma and Ahimsa, which encourage environmental stewardship.
- **Social and Cultural Philosophy (MJC-09):**
Addresses the role of culture and tradition in environmental ethics and sustainable practices.

Conclusion

The Philosophy curriculum inherently integrates crosscutting issues by:

- Fostering critical thinking for **ethical decisions**.
- Promoting **gender justice** and **social equity**.
- Upholding **human dignity and moral clarity**.
- Encouraging **environmental consciousness** rooted in Indian and global philosophical traditions.