

# AI & AS (Ancient History)

## Course Outcome

### SEMESTER-I

Political History of India (From Indus Valley Civilization to 319 A.D.)

#### Course Outcomes

After the completion of the course, the students will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

### SEMESTER-II

Political History of India (From 319 A.D.-1206 A.D.)

#### Course Outcomes

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

### SEMESTER-III

Socio-Economic History of Ancient India (From Earliest time to 647 A.D)

#### Course Outcomes

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

## Ancient Indian Art & Architecture and Iconography

### Course Outcomes

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

## SEMESTER - IV

### Ancient Indian Epigraphy

#### Course Outcomes

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and

Archaeology. CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

### Ancient Indian Numismatics

#### Course Outcomes

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

### Religion Philosophy & Political Administration in Ancient India

#### Course Outcomes

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

### **SEMESTER - V**

Concept and Technique of Archaeology & Excavated Sites

#### **Course Outcomes**

After the completion of the course, the student will be able to:

COL: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To conduct explorations and excavations to develop further understanding of the subject.

CO3: To raise consciousness about our Past and teach students to apply the learning to the present.

CO4: Prepare students for competitive examinations.

CO5: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

Political History of South East Asia.

#### **Course Outcomes**

After the completion of the course, the student will have to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

### **SEMESTER-VI**

Ancient World Civilizations (up to 600 B.C.)

#### **Course Outcomes**

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

Political History of South India: 750 A.D. to 13th Century A.D

#### **Course Outcomes**

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

Cultural History of South - East Asia

### **Course Outcomes**

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To raise consciousness about our Past and teach students to apply the learning to the present.

CO3: Prepare students for competitive examinations.

CO4: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

### **SEMESTER - VII**

Pre And Proto History of India & Ancient Indian Potteries

### **Course Outcomes**

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To conduct explorations and excavations to develop further understanding of the subject.

CO3: To raise consciousness about our Past and teach students to apply the learning to the present.

CO4: Prepare students for competitive examinations.

CO5: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

Research Methodology

### **Course Outcomes**

After the completion of the course, the student will be able to:

CO1: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To conduct explorations and excavations to develop further understanding of the subject.

CO3: To raise consciousness about our Past and teach students to apply the learning to the present.

CO4: Prepare students for competitive examinations.

CO5: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

Museology and Tourism/Practical- Archaeological Excursion / Dissertation

### **Course Outcomes**

After the completion of the course, the student will be able to:

COL: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To conduct explorations and excavations to develop further understanding of the subject. CO3: To raise awareness for protection and promotion of heritage.

CO4: To raise consciousness about our Past and teach students to apply the learning to the present.

CO5: Prepare students for competitive examinations.

CO6: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

### **SEMESTER - VIII**

History & Cultural Heritage of Ancient Bihar

### **Course Outcomes**

After the completion of the course, the student will be able to:

COL: To explore original sources for the study of Ancient Indian History, Culture and Archaeology.

CO2: To conduct explorations and excavations to develop further understanding of the subject.

CO3: To raise awareness for protection and promotion of heritage.

CO4: To raise consciousness about our Past and teach students to apply the learning to the present.

CO5: Prepare students for competitive examinations.

CO6: It also helps in developing future career in ASI Central & State, Museums, heritages, tourism, Teaching.

## Programme Outcomes (POs)

Upon successful completion of the programme in **Ancient Indian History, Culture and Archaeology**, the students will be able to:

### **PO1: Critical Understanding of Historical Sources**

Develop a comprehensive understanding of original and primary sources such as inscriptions, coins, texts, architecture, and material remains for the study of Ancient Indian History, Culture, and Archaeology.

### **PO2: Historical Awareness and Cultural Sensitivity**

Cultivate a strong sense of historical awareness and cultural consciousness, enabling students to connect past legacies with contemporary society and promote inclusive cultural values.

### **PO3: Research and Analytical Skills**

Acquire essential research methodologies and fieldwork techniques including excavation, exploration, documentation, and analysis, preparing them for advanced studies and independent research in the field of history and archaeology.

### **PO4: Heritage Conservation and Promotion**

Gain practical knowledge for the preservation, protection, and promotion of India's rich heritage, fostering responsible citizenship and advocacy for cultural sustainability.

### **PO5: Competitive Exam Readiness**

Build foundational and advanced knowledge beneficial for success in national and state-level competitive examinations such as UPSC, BPSC, NET/JRF, and other public service exams in history, archaeology, and allied fields.

### **PO6: Career Development in Heritage Sectors**

Become well-equipped for diverse career paths in the **Archaeological Survey of India (ASI)**, State Departments of Archaeology, Museums, Archives, Cultural Resource Management, Tourism, Teaching, and related heritage institutions.

### **PO7: Global and Interdisciplinary Perspective**

Gain insight into ancient civilizations beyond India (such as South-East Asia and World Civilizations), fostering a global and interdisciplinary perspective that enhances their academic and cultural understanding.

# Cross-Cutting Issues in Transacting the Curriculum

## 1. Professional Ethics

### Relevance to Curriculum:

- While studying archaeology, epigraphy, and heritage conservation, students are introduced to ethical concerns regarding the handling, documentation, and preservation of cultural artifacts and historical monuments.
- Courses on Research Methodology and Archaeological Excavation instill a strong sense of integrity, academic honesty, and professional responsibility in historical interpretation.

### Implementation Strategies:

- Include case studies involving ethical dilemmas in archaeology and heritage protection.
- Organize seminars/workshops on heritage laws, intellectual property rights in academic writing, and ethics in archaeological research.
- Encourage adherence to ethical norms during dissertation work and archaeological excursions.

## 2. Gender Sensitization

### Relevance to Curriculum:

- Ancient Indian texts, socio-economic structures, religious practices, and iconography contain diverse representations of gender roles and identities.
- The curriculum provides a platform to critically assess women's status and contributions in ancient Indian and Southeast Asian civilizations.

### Implementation Strategies:

- Promote gender-sensitive analysis of ancient texts, inscriptions, and iconographic sources.
- Include modules or guest lectures on the evolution of gender roles and contributions of women in early Indian history.
- Encourage gender-balanced participation in fieldwork, museum studies, and research activities.

## 3. Human Values

### Relevance to Curriculum:

- Ancient Indian philosophy, religious systems, and political systems discussed in the curriculum are rooted in concepts like **Dharma (duty)**, **Satya (truth)**, **Ahimsa (non-violence)**, and **community welfare**.
- Epigraphy and literature reflect values of justice, tolerance, governance, and social harmony.

### Implementation Strategies:

- Facilitate classroom debates and discussions on ethical governance and ancient Indian moral codes.
- Encourage students to draw parallels between ancient values and present-day societal needs.
- Integrate value-based education while discussing cultural achievements and societal structures.

## 4. Environment and Sustainability

### Relevance to Curriculum:

- Study of ancient settlements, water management systems, urban planning (e.g., Indus Valley Civilization), and resource utilization reflect a sustainable approach to environment and ecology.
- Archaeological sites often demand responsible environmental behavior during excavation and conservation.

### Implementation Strategies:

- Highlight environmental practices in ancient India such as sacred groves, water harvesting, and forest management.
- Promote field-based learning that emphasizes **eco-archaeology** and sustainability.
- Include modules on the environmental impact of tourism and strategies for sustainable heritage management.

## 5. Interdisciplinary Awareness

### Relevance to Curriculum:

- The curriculum integrates **history, archaeology, anthropology, philosophy, and art history**, fostering interdisciplinary thinking essential for addressing modern challenges.
- Courses such as *Research Methodology*, *Museology*, and *Heritage Tourism* expose students to cross-disciplinary skill sets.

### Implementation Strategies:

- Facilitate collaboration with departments of environmental science, gender studies, philosophy, and anthropology.
- Encourage project-based learning that combines multiple perspectives on heritage conservation and cultural management.

By embedding these **cross-cutting issues** into curriculum delivery—through lectures, fieldwork, excursions, assignments, and discussions—students are not only trained academically but also nurtured as **socially responsible, ethically grounded, and environmentally conscious professionals**.